

<b>Project:</b> 2 Way street	
<b>Lead organisation:</b> Learning Partnerships	<b>Wellbeing Funding:</b> £2,000
<p>Learning Partnerships were awarded £2,000 to deliver a new youth volunteering project for 16-24 year olds from East Leeds who are Not in Education, Employment or Training.</p> <p>The focus of 2 &lt;Way&gt; Street Project over the past 3 months has been around Anti-Social Behaviour in East Leeds primarily within the Burmantofts and Richmond Hill Ward.</p> <p>The project has engaged five young people who are Not in Education Employment or Training from the local area providing them with opportunities to improve their skills, confidence and employability whilst enabling them to make a difference in their own communities.</p> <p>Volunteers attended Learning Partnerships twice a week, received training to enable them to work as youth advocates, developing vital teamwork and communication skills to enable them to plan engagement activities, consulting with other young people from high schools and other youth/community settings.</p> <p>A large scale outdoor project was delivered in BRH working with 17 local young volunteers, a group identified at risk of becoming NEET (in partnership with Haslewood Residents Association, Parks and Countryside and East Leeds Co-operative Academy).</p> <p>Provide opportunities to improve young people skills, confidence and employability whilst enabling them to make a difference in their communities.</p> <p>Facilitated by 2 &lt;Way&gt; Street Project Co-ordinator, the group researched the best ways to outreach other young people for example through Learning Partnerships current partners and networks, local schools and more informal settings such as the local Community Centre at Ebor Gardens.</p> <p>Partners presented opportunities for the peer advocates to research the topic e.g. Leeds University 'Teenage mind' Workshop at Leeds City Art Gallery with 35 young people from East Leeds. This was a great opportunity for the volunteers to ask their peers about ASB whilst they took part in a workshop expressing what it's like to be a teenager in 2014.</p> <p>Outcomes:</p> <ul style="list-style-type: none"> <li>• 1 volunteer progressed into a full time job in engineering.</li> <li>• 1 volunteer progressed onto the Inspire and Achieve – Employability Skills Course with Learning Partnerships.</li> <li>• 1 volunteer supported to apply the University of Leeds in September to study Middle Eastern Culture and Arabic Language - Pending.</li> <li>• 1 volunteer supported on to a Maths Level 1 accredited course at the Education and Achievement Academy.</li> <li>• 2 volunteers supported to apply for a volunteering position at St. James, Leeds Teaching Hospital.</li> <li>• 1 supported to attend ESOL classes at St. Vincent's Support Centre.</li> <li>• 1 volunteer supported to attend a careers guidance appointment with IGEN.</li> <li>• 1 volunteer supported to attend Advice and Guidance appointment to enable her to access a nursing career at Leeds University.</li> </ul>	

- 1 volunteer supported to access 15 hours free childcare through a local nursery (Ebor Gardens.)
- 22 volunteers received gardening skills training as part of the project.
- 22 volunteers received specialist employability skills training.
- All 22 volunteers are to attend and Awards ceremony at Leeds Civic Hall on 25th March to receive their Certificates of Achievement presented by the Lord Mayor of Leeds and hopefully local ward Councillors for BRH.

**Project:** Al-Khidmat

**Lead Organisation:** Leeds Islamic Centre

**Wellbeing Funding:** £2,500

- Information day held with colleagues from NHS Blood and Transplant unit at the Mosque after Friday prayers.
- Information provided to diseases most likely to affect members of BME community – diabetes, kidney and heart disease and high blood pressure.
- Information shared on British bone marrow donors from BME community.
- Information provided on how to become a blood donor, including tests, to potentially help those in need of a blood transfusion.
- Information shared on the subject of organ donation in the context of religious beliefs.
- Session held with partners – NHS, universities of Leeds & York – regarding the dangers of smoking tobacco.
- Sessions held with a chef showing how to cook food healthily.

These projects have helped interaction to people of all ages and have also resulted in young people being accepted on placement.

**Project:** Opportunities Inspiring Learning (OIL)

**Lead Organisation:** Opportunities Inspiring Learning (OIL)

**Wellbeing Funding:** £5,000 (from 2012/13 budget)

- To provide a vocational learning environment for young people to gain qualifications in motor cycle mechanics and life skills.
- To provide practical courses for members of the community around servicing your own car, puncture repairs etc.
- To encourage participation of young people who are looking to pursue a career in Motor cycle maintenance, and gain a recognised qualification.
- To incorporate post 16 learners to target the local NEET cohort.
- To develop links within the motor industry so that a progression route for the young people can be established.
- To seek to encourage young people to ride motor cycles as a cheaper affordable mode of transport which in turn will open up employment opportunities outside of the local area.
- To utilise volunteers from the local community in the future
- Decrease the number of NEET young people/ engage hard to reach young people
- Provide a safe learning environment to re-engage non attendees
- Provide vocational qualifications for young people to progress onto college or further training
- Provide an opportunity for local community members to Volunteer and build up intergenerational relationships
- Contribute to reducing crime and anti-social behaviour

#### **FEEDBACK:-**

The project is now running very well and has a full cohort of learners attending 4 days a week. Negotiations have just started with Igen Real Team for post 16 places on a Tuesday. The staff at OIL has also opened 2 Gokart sessions on a Wednesday and Thursday evening, this is providing young people with a healthy alternative to ASB by providing a session stripping down, preparing, painting and re-building go karts in order that they can then take them to a track to drive. The young people are excited about being able to see their efforts actually working and

riding them. We have had a number of learners complete their entry level 3 qualification in mechanics and this has motivated them to progress further. OIL also needs to now focus on progression routes for the post 16 young people so relationships are starting to be built with local employers, in the hope that we may secure apprentice places.

As the project has now engaged its pre 16 learners and progress is being made towards the post 16 learners, the next focus will be community courses. We hope to build links with the job centre and local community to provide this option.